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MADRAS GOVERNMENT

MADRAS LEGISLATIVE ASSEMBLY DEBATES

FIFTH SESSION OF THE SECOND LEGISLATIVE ASSEMBLY UNDER THE GOVERNMENT OF INDIA ACT, 1935.

12th to 15th and 19th to 23rd July 1948.

Volume XIII—(Nos. 1–9).

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THE MADRAS LEGISLATIVE ASSEMBLY.

Wednesday, the 21st July 1948.

The House met in the Assembly Chamber, Fort St. George, at eleven of the clock, Mr. Speaker (THE HON. SRI J. SIVASHANMUKHAM PILLAI) in the Chair.

1.—QUESTIONS AND ANSWERS.

STARRED QUESTIONS.

Language test in Judicial Service.

* 53 *Q.*—SHAH ALAM KHAN SAVOI SAHIB BAHADUR (on behalf of Mohamed Rafeeudin Ahmad Ansari Sahib Bahadur): Will the Hon. the Premier be pleased to state whether it is a fact that as per rules members of the Judicial Subordinate Service have to pass a test in an Indian language other than their mother-tongue?

THE HON. SRI B. GOPALA REDDI (on behalf of the Hon. the Premier):—"If the hon. Member refers to the Madras Judicial Ministerial Service, the answer is in the negative. If the reference is to the Madras Subordinate Civil Judicial Service, the answer is in the affirmative."

SRI A. KALESWARA RAO:—"May I know, Sir, whether the Government would consider the proposal to make Hindustani as a compulsory second language for all officers as it is going to be the national language?"

THE HON. SRI B. GOPALA REDDI:—"Sir, Hindustani may be a national language, but with regard to the provincial administration, I do not think it need be made compulsory for these officers."

SRI A. KALESWARA RAO:—"Sir, when judgments go up from these officers in different languages, and when naturally there is going to be only one language in the Supreme Court, would it not be better to make Hindustani compulsory for these officers?"

THE HON. SRI B. GOPALA REDDI:—"I do not think, Sir, that appeals will go to the Supreme or the Federal Court directly from these subordinate courts. They will go only through the High Court, where these judgments will be translated."

SRI C. M. KOTHARI:—"Sir, in view of the fact that Hindustani is going to be the national language, is it not desirable that these officers of the Subordinate Judicial Service are asked to pass that test?"

THE HON. SRI B. GOPALA REDDI:—"When Hindustani is made compulsory for all people, certainly officers of the Judicial Subordinate Service also will learn Hindustani."

SRI S. NAGAPPA:—"May I know, Sir, whether the Government are aware that most of these officers who have passed the language test are not well-versed in that language?"

THE HON. SRI B. GOPALA REDDI:—"They would have acquired the minimum efficiency in the language concerned; they need not be experts or pundits in that language."

SRI V. M. RAMASWAMI MUDALIYAR:—"May I know, Sir, whether there is any proposal to change the language tests which the officers of the Judicial Department have to pass at present in view of the burdensome nature of their court work?"

THE HON. SRI B. GOPALA REDDI:—"There is no such proposal, Sir."

SRI V. RAGHAVAYYA:—"Sir, in view of the fact that the tendency of the Central Government is towards the setting up of linguistic provinces, may I know why this insistence upon learning a second language besides the mother-tongue should be continued?"

THE HON. SRI B. GOPALA REDDI:—"When the linguistic provinces come to materialize, then the Provincial Governments may consider the question; but as it is, officers of the Telugu districts are liable to be transferred either to the West Coast or to the Tamil districts and so this second language should be learnt."

N. MUHAMMAD ANWAR SAHIB BAHADUR:—"May I know, Sir, what exactly is the standard of attainment that is expected of an officer in an Indian language other than his mother-tongue? If it is of the S.S.L.C. standard, may I request the Hon. Minister to see that it is reduced to the fifth standard?"

THE HON. SRI B. GOPALA REDDI:—"Even as it is, it is something like the fifth standard."

SRI ALLURI SATYANARAYANA RAJU:—"May I know, Sir, in what script the second language should be learnt? Is it in the Nagari or Urdu script?"

THE HON. SRI B. GOPALA REDDI:—"In either script, Sir."

SRI S. NAGAPPA:—"Sir, in view of this language difficulty, will the Government consider the desirability of posting officers in their own regional areas?"

THE HON. SRI B. GOPALA REDDI:—"As far as possible, officers are posted in their own regional areas; but sometimes for administrative convenience, Telugu officers have to be posted to Tamil districts and *vice versa*."

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Introduction of a Bill regarding reorganization of Education.

*58 *Q.*—BEGUM SULTAN MIR AMIRUDDIN:—"Will the Hon. the Minister for Education be pleased to state whether he intends to introduce in the Legislature an Education Bill incorporating his proposals as regards the Reorganization of Education in this Province?

THE HON. SRI T. S. AVINASHILINGAM CHETTIYAR:—"No."

BEGUM SULTAN MIR AMIRUDDIN:—"Is the Hon. Minister aware that his recent proposal for the reorganization of education has created considerable confusion in the minds of the public as also in the educational circles? In view of the fact that the public are dissatisfied with his new schemes, is it not desirable that he should formulate his proposals in the form of a Bill on the lines of the Madras Elementary Education Bill and elicit public opinion, the opinion of this House and also the opinion of experts in the matter?"

THE HON. SRI T. S. AVINASHILINGAM CHETTIYAR:—"Sir, at the outset, I must deny the premises. Except in the matter of the language, the general principles of my reorganization schemes have been accepted by all. With regard to the suggestion of the hon. Member to bring it before the House in the form of a Bill, I must say that in no country in the world has the reconstruction or revision of syllabuses been placed before the Legislature for its approval. Only questions like the reorganization of administration, imposition of taxes, powers to be taken by the Government for administrative purposes and the like are placed before the Legislature. Sir, I have got a copy of the British Education Act before me and even that does not state that the revision of syllabuses should be placed before Parliament. And so, while there is a difference of opinion with regard to the language, there is absolutely no difference of opinion with regard to the principles of the proposals."

ABDUL HAMEED KHAN SAHIB BAHADUR:—"Sir, has not the Hon. Minister realized even up to this moment that even after the numerous meetings he has addressed and the numerous conferences he has had with educationists in the Province, and particularly with the headmasters in the City, wherein searching questions were put, for which the Hon. Minister's replies were, 'this will be considered; that will be considered; I am not able to answer on this occasion, etc.'—has he not realized even now that he must come forward with a very exhaustive and thorough policy as regards the education he wishes to give to the people of this Province hereafter?"

THE HON. SRI T. S. AVINASHILINGAM CHETTIYAR:— 11.15 a.m.
"I do not think the hon. Member's account of the Headmasters' Conference is correct at all. Newspapers have reported the proceedings very fairly and the hon. Member has not followed them correctly. They have accepted the

principles of reorganization. In fact the plan was framed by the teachers themselves. First the Sub-Committee considered the plan and again it was considered by the Provincial Board of Education and they have accepted the principles underlying these proposals and there is no difference of opinion on educational policy. I do not think Sir, the account given by the hon. Member is correct."

ABDUL HAMEED KHAN SAHIB BAHADUR:—"Is it a fact Sir, that representatives of schools particularly Headmasters pleaded difficulty in the absence of materials, in the absence of training, in the absence of crafts and various other things, to give effect to this proposal when the Hon. Minister says, "somehow you get on. You begin with it."

THE HON. SRI T. S. AVINASHILINGAM CHETTIYAR:—"They said they wanted teachers to be trained and craft material; but they accepted the principle of reorganization."

SRI A. VEDARATNAM PILLAI:—"In view of the answer given by the hon. Member regarding the language question may I know whether Hindustani is made compulsory in the reorganization scheme?"

THE HON. SRI T. S. AVINASHILINGAM CHETTIYAR.—"I am glad to get an opportunity to clear doubts in this matter. Hindustani is not made compulsory. The second language is made compulsory. Sanskrit, Arabic, or any other classical or Indian language is made compulsory. A boy can take Hindustani or he may take Malayalam or he may take Kannada or he may take anything in the second-language group. Hindustani is not made compulsory."

SRI A. VEDARATNAM PILLAI:—"Is it a fact, Sir, that the regional language is also included in the second language?"

THE HON. SRI T. S. AVINASHILINGAM CHETTIYAR:—"The second language is a second language."

M. MUHAMMAD ISMAIL SAHIB BAHADUR:—"Is it for the teaching of any language or all the languages included in the second group Sir?"

THE HON. SRI T. S. AVINASHILINGAM CHETTIYAR:—"The Government are taking steps to see that provision is made for teaching more than one language."

SRI N. M. R. SUBBARAMAN:—"How is it Sir, then that an agitation is going on that Hindustani has been made a compulsory subject when it is not actually so?"

THE HON. SRI T. S. AVINASHILINGAM CHETTIYAR:—"It is due to misunderstanding that Hindustani is compulsory."

SRI C. M. KOTHARI:—"Arising out of the answer, Sir, that orders were passed for provision of Hindustani in the second language long ago, may I know what action has been taken for providing Hindustani in High Schools?"

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THE HON. SRI T. S. AVINASHILINGAM CHETTIYAR:—"I am afraid the hon. Member has not made himself clear. Provision has been made wherever Hindustani teachers are available."

ABDUL HAMEED KHAN SAHIB BAHADUR:—"Does not the Hon. Minister realize from the questions put by Sardar Vedaratnam Pillai and others as to what exactly the Minister wishes to do with regard to Education particularly with regard to Hindustani whether it is made compulsory or not that there is a lot of confusion and misunderstanding?"

THE HON. SRI T. S. AVINASHILINGAM CHETTIYAR:—"There are, Sir, friends like my hon. friend who know but yet who appear as if they do not know. We can wake up people who are sleeping but not wake up those who appear to be sleeping."

N. MUHAMMAD ANWAR SAHIB BAHADUR:—"In view of the fact that these are serious proposals of far-reaching importance regarding the reorganization of education in our Province which may involve conscription as well, may I suggest to the Hon. Minister to come forward with a comprehensive amendment, to the Elementary Education Act of 1920, and place a comprehensive statement on the table of the House regarding the change proposed in the present system of Education?"

THE HON. SRI T. S. AVINASHILINGAM CHETTIYAR:—"It is under consideration. When it is finalized it will come up before this House."

BEGUM SULTAN MIR AMIRUDDIN:—"Is it not a fact, Sir, that pupils in schools are at present wasting their time because they do not know what books to read, what syllabuses to follow and because they have not been supplied with necessary equipment?"

THE HON. SRI T. S. AVINASHILINGAM CHETTIYAR:—"I have gone round many of the schools and met various teachers. It is true that the reorganization proposals make some revolutionary changes. The teachers are fast adjusting themselves to the changes, and are also giving instructions and the interim period has got to be adjusted."

MUHAMMAD RAZA KHAN SAHIB:—"While appealing to the Hon. Minister not to get excited in his reply I just appeal to him to see whether it is worth its while to proceed with his proposals regarding reorganization and would suggest his stopping with further disorganizations of education? May I know whether he is aware of it?"

THE HON. SRI T. S. AVINASHILINGAM CHETTIYAR:—"I am aware of it and I am trying to see how far this country will get the best education in the future."

MOHAMED ABDUL SALAM SAHIB BAHADUR:—"May I know Sir, whether it is a fact that in the guise of reorganization the Hon. Minister is abolishing the teaching of Telugu in the

City schools in order to prejudice the claim of the Andhras for the City of Madras? May I know whether he will give a categorical denial of it? ''

THE HON. SRI T. S. AVINASHILINGAM CHETTIYAR:—''This is one of the usual and if I may say so irrelevant questions put by the hon. Member.''

ABDUL HAMEED KHAN SAHIB BAHADUR:—''On a point of order Mr. Speaker, may I know whether in answering questions the Hon. Minister can be rather hard on hon. Members putting the questions by characterizing the questions as irrelevant and irresponsible? It is the Chair who has to say whether a question is in order or irrelevant? ''

THE HON. SRI T. S. AVINASHILINGAM CHETTIYAR:—''This question does not raise the question of the teaching of Telugu in Madras schools.''

ABDUL HAMEED KHAN SAHIB BAHADUR:—''May I put it to the Chair to give a ruling on the issue? ''

MR. SPEAKER:—''The point has been made out. You had better leave it to the Chair.''

ONE HON. MEMBER:—''It is being dictated Sir.''

SRI R. V. SWAMINATHAN:—''With regard to the compulsory Hindi, will the Hon. Minister receive a deputation of the Leaders of the anti-Hindi movement in this Province and convince them that there is nothing for them to worry about and that they need not start any such movement? ''

THE HON. SRI T. S. AVINASHILINGAM CHETTIYAR:—''I will consider the suggestion.''

SRI A. VEDARATNAM PILLAI:—''May I ask whether the Government knows that a lot of communal hatred is being propagated in the guise of anti-Hindi agitation? ''

THE HON. SRI T. S. AVINASHILINGAM CHETTIYAR:—''It is so, Sir, in effect.''

SRI V. M. RAMASWAMI MUDALIAR:—''In view of the great importance of education to this Province and the many doubts that have been raised from different quarters may I know whether the Government will consider the question and give us a composite picture of the steps to be taken in pursuance of the reorganization of elementary and secondary education? ''

THE HON. SRI T. S. AVINASHILINGAM CHETTIYAR:—''Yes, I will consider the suggestion.''

SRI A. KALESWARA RAO:—''May I ask whether the Government is considering the proposal to permit girl students to appear for the S.S.L.C. examination without attending school as they are allowed to do in the Benares Hindu University? ''

MR. SPEAKER:—''It is better the hon. Member puts a separate question.''

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SRI M. KANNIYAPPAN :—" தலைவர்அவர்களே, இன்றைய தினம் ஹிந்தி கூடாது என்று anti-movement ஒன்று பல கூட்டங்கள் போட்டு சொல்லி வருகிறார்கள். ஆனால் பள்ளிக்கூடங்களில் படிக்கிற மாணவர்கள அதை விரும்புகிறார்களா இல்லையா என்பதை தெரிந்துகொள்ள விரும்பு கிறேன்."

THE HON. SRI T. S. AVINASHILINGAM CHETTIYAR ;—" பள்ளிக் கூடங்களில் ஹிந்தி எடுத்துக்கொள்வது என்பது மாணவர்களுடையவும் பெற்றோர்களுடையவும் இஷ்டத்திற்கு விடப்பட்டிருக்கிறது."

MUHAMMAD RAZA KHAN SAHIB :—" May I ask Hon. Minister for Education, if there is such a universal acceptance, how is it that daily in newspapers there are criticisms and comments from prominent men and experts and may I know what steps he is taking to disabuse the minds of public in this Province? Could he take this House into confidence and explain how his education policy is in the best interest of the Province as a whole? "

THE HON. SRI T. S. AVINASHILINGAM CHETTIYAR :—" I appreciate the question of the hon. Member. We are watching every letter that comes from the Press and all the letters that are being published in the Press. They have accepted the principles underlying the reorganization scheme but objections have been raised mainly on the language question. Some people want Hindi as compulsory. Some people do not want Hindi as compulsory. Some people want Sanskrit as the fourth language. Some people do not want the fourth language as Sanskrit. Apart from this kind of detail there is a general acceptance of the scheme. The objections are the teachers are not trained; the groups have not been formed; the handicrafts are not ready. But they have unanimously accepted the principles of reorganization. The Government are trying their best to get all the materials ready, and give them help for opening training schools also, to put into force the reorganization scheme which they themselves have accepted in principle."

BEGUM SULTAN MIR AMIRUDDIN :—" May I know, Sir, whether the entire Cabinet has approved of the reorganization scheme of the Hon. Minister? "

THE HON. SRI T. S. AVINASHILINGAM CHETTIYAR :—" The Government have approved it."

MOHAMED ABDUL SALAM SAHIB BAHADUR :—" May I know, Sir, whether last year Telugu was abolished in 80 schools in the City? I want a reasonable and responsible answer instead of irrelevent remarks."

MR. SPEAKER :—" Regarding the number of schools it is better the hon. Member puts a separate question."

MOHAMED ABDUL SALAM SAHIB BAHADUR :—" When I asked how many schools have suspended teaching Telugu, instead of giving an answer to the question, he was irresponsibly answering? "

SRI W. S. SRINIVASA RAO:—" Sir, in view of the fact that Sanskrit and Hindustani are both made second-languages and people who want to take up Sanskrit are handicapped, will the Government make arrangements to have extra classes to those who wish to take Sanskrit? "

THE HON. SRI T. S. AVINASHILINGAM CHETTIYAR:—" As I told you this language difficulty is a difficulty to be solved. If constructive suggestions are made, I will consider them."

SRI W. S. SRINIVASA RAO:—" Will the Hon. Minister make arrangements to have extra classes to teach Sanskrit? "

THE HON. SRI T. S. AVINASHILINGAM CHETTIYAR:—" If he puts the suggestion in writing I will have the matter examined by the educational authorities."

M. MUHAMMAD ISMAIL SAHIB BAHADUR:—" The Hon. Minister spoke of the objections made with reference to want of equipment, present personnel, and such other things. These are serious things and in the absence of materials, equipments and training personnel and such other things, will it be in the interest of the Province to force the pace of the scheme? "

THE HON. SRI T. S. AVINASHILINGAM CHETTIYAR:—" As I had occasion to point out elsewhere when reorganization was introduced in England the very same arguments word for word were used by the Opposition and the Minister for Education said we can never make it perfect. I have no better reply to give than those words he said."

SRI B. S. MURTHI:—" When both the officers of the Education Department and the Headmasters of High Schools are complaining that the reorganization scheme is being rushed headlong and this may prove injurious to the interests of the institutions, is it not the duty of the Government to consider their objections? "

THE HON. SRI T. S. AVINASHILINGAM CHETTIYAR:—" While some people complain that we are going headlong there are others who say that we are delaying too much."

11-30 a.m. SRI V. I. MUNISWAMI PILLAI:—" Whatever may be the scheme of reorganization which the Hon. Minister may consider, will he bear in mind to see that the scheme reaches the Harijan quarters as the standard of education attained by these people is very low at present? "

THE HON. SRI T. S. AVINASHILINGAM CHETTIYAR:—" As a part of any educational scheme they will get their due attention. As regards the previous question, Sir, I may say that the Government are considering every way of taking the teaching staff and the inspectorate with them."

SRI A. VEDARATNAM PILLAI:—" In view of the answer given by the Hon. Minister that the anti-Hindi movement is creating communal hatred, may I know, Sir, what steps the Government are going to take in order to suppress the movement? "

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THE HON. SRI T. S. AVINASHILINGAM CHETTIYAR:—"That is a question, Sir, which should be addressed to the Hon. the Premier."

M. MUHAMMAD ISMAIL SAHIB BAHADUR:—"May I know, Sir, whether the Hon. Minister will just state the people who complained that the pace is too slow? May I also know what is meant by such a statement when there is not the equipment to maintain the pace?"

THE HON. SRI T. S. AVINASHILINGAM CHETTIYAR:—"There are some magazines, Sir, like the 'Kalki' for example who say that we are going slowly and I may also refer to some letters written in the newspapers. Apart from that, Sir, I do not think I will be right in mentioning names. I however appreciate the suggestion of the Leader of the Opposition that we should take others also along with us and we are trying our best to take teachers and others and giving them craft training, citizenship training and many other things."

SRI D. V. RAMASWAMI:—"In view of the large number of questions put on this matter, may I request you, Sir, to allow a half an hour's debate on this particular topic, namely, the reorganization of education."

MR. SPEAKER:—"It is not possible to have a half an hour's debate on this question. I have already allowed more than 15 minutes for this and I will allow some more questions on this subject. I am not prepared to have a half an hour's debate."

SRI A. SUBRAHMANIAM:—"கனம் மந்திரி அவர்கள் இப்பொழுது ஹிந்தியை இரண்டாவது கட்டாய பாடமாக வைக்கப்பட்டிருக்கிறது என்று குறிப்பிட்டிருக்கிறார். இப்பொழுது கனம் மந்திரி அவர்கள் தெரிவிக்கிற படி பள்ளிக்கூடங்களில் பெற்றோர்களும் மாணவர்களும் இஷ்டப்பட்டால் எடுத்துக் கொள்ளலாம் என்று சொல்லப்படுகிறது. இதில் எது உண்மை என்பதை தெரிந்துகொள்ள விரும்புகிறேன்."

THE HON. SRI T. S. AVINASHILINGAM CHETTIYAR:—"கனம் மெம்பர் அவர்கள் தப்பு அர்த்தம் செய்துகொண்டிருக்கிறார்கள் என்று நினைக்கிறேன். இரண்டாவது பாஷைகளில் ஹிந்தி ஒன்று, இன்னும் தமிழ், தெலுங்கு, அராபிக், மலையாளம் முதலியவைகள் இருக்கின்றன. அவைகளில் எதையாவது ஒன்றை இரண்டாவது பாஷையாக எடுத்துக்கொள்ளவேண்டும். ஆனால் ஹிந்தியை எடுத்துக்கொள்ளவேண்டுமென்பது கட்டாயமல்ல."

SRI M. S. PATTABHIRAMIAH:—"In view of some of the answers given by the Hon. Minister for Education, may I know, Sir, whether a student who has finished his secondary education in this Province according to the reorganization scheme will have a rudimentary knowledge of Hindustani, the future Rashtra Bhasha of our country?"

THE HON. SRI T. S. AVINASHILINGAM CHETTIYAR:—"It is open to the pupils to take Hindi in the first, second and third forms and it is also open to them to take Hindi

in the fourth, fifth and sixth forms. They can take Hindi in the college classes also. The only thing is that nobody is forced to take Hindi. At their option they can take Hindi or not take it."

SRI A. SUBRAHMANYAM:—"நான் சொல்லுவது இதுதான். முதலில் பெற்றோர்கள் இஷ்டத்திற்கு விடப்பட்டிருக்கிறது என்று தெரிவிக்கப்பட்டது. பிறகு ஹிந்தியை மூன்று பாஷைகளில் ஒன்றாக வைத்துக்கொள்ளப்படும் என்று சொன்னதால் எதை எடுத்துக்கொள்வது என்று கேட்கிறேன்."

THE HON. SRI T. S. AVINASHILINGAM CHETTIYAR:—"இரண்டாவது பாஷைகளில் ஹிந்தியும் ஒன்று. பெற்றோர்களுக்கு இஷ்டமிருந்தால் ஹிந்தியை அவர்கள் எடுத்துக்கொள்ளலாம். இல்லாவிட்டால் வேறு பாஷை எடுத்துக்கொள்ளலாம்."

SRI P. KANDASWAMY PILLAI:—"In view of the answer given by the Hon. Minister, may I enquire, Sir, whether Hindi has been made compulsory or not in any of the forms in the high schools?"

THE HON. SRI T. S. AVINASHILINGAM CHETTIYAR:—"I think I have made it sufficiently clear. The second language has been made compulsory, Sir. One of the languages in the second language group, which has been made compulsory, is Hindi. Hindi is only one of the languages in the second language group."

SRI M. KANNIYAPPAN:—"தலைவர் அவர்களே, இன்று நம் முடைய தமிழ் நாட்டில் பூராவும் ஹிந்தி வேண்டாம் என்று கூட்டம் போட்டு சொல்லிக்கொண்டு வருகிறார்கள். அதைப்போலவே மற்றவர்கள் ஹிந்தி வேண்டுமென்று சொல்லுகிறார்கள். எதை அதிகமாக பொது மக்கள் விரும்புகிறார்கள் என்பதை தெரிவிக்கவேண்டும்."

MR. SPEAKER:—"நீங்கள் இதைப்பற்றி தனியாக வேறு கேள்வி போட்டு கேட்கவேண்டும்."

SRI P. KANDASWAMY PILLAI:—"In view of the answer given by the Hon. Minister, may I know, Sir, whether I am right in saying that Hindi is not a compulsory language to be studied by high school students, as it is only one of the second languages?"

THE HON. SRI T. S. AVINASHILINGAM CHETTIYAR:—"I am glad, Sir, the hon. Member has caught the point."

ABDUL HAMEED KHAN SAHIB BAHADUR:—"We have to recognize the hard fact, Sir, that for the people of the Province, particularly people who are living in the regions where Tamil is the regional language, the other language that they are expected to learn compulsorily will be either Hindi or Sanskrit. That being the case we have to take things as they are. There is no use quibbling with it. The Hon. Minister must make an honest declaration that it is really compulsory. (An hon. Member: 'He is making a speech.') No, I am putting a question. Will the Hon. Minister tell us categorically whether he is not making

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Hindi compulsory in view of the fact that the only other language that the boys can take in the Tamil-speaking areas will be Sanskrit?''

THE HON. SRI T. S. AVINASHILINGAM CHETTIYAR:—''Sir, I object to the use of the words 'quibbling' and 'honest'. I must say, Sir, that every statement that I have made is an honest statement. I appeal to you, Sir, to ask the hon. Member to withdraw the words.''

MR. SPEAKER:—''I wish to know whether the hon. Member meant that he had been making dishonest statements.''

ABDUL HAMEED KHAN SAHIB BAHADUR:—''I am asking, Sir . . . ''

MR. SPEAKER:—''Is he making a dishonest declaration? I don't see any necessity for the use of the word 'honest' here. I wish to know from the hon. Member, Mr. Hameed Khan, whether there is any dishonest declaration.''

ABDUL HAMEED KHAN SAHIB BAHADUR:—''When I wanted an honest declaration, Sir, I meant a clear declaration.''

MR. SPEAKER:—''Am I to understand from the hon. Member that he meant 'clear' when he used the word 'honest'? May I know in which dictionary it is said that 'honest' means 'clear'?''

ABDUL HAMEED KHAN SAHIB BAHADUR:—''The Hon. Minister has been telling this House, Sir, that he has not made Hindi compulsory. On the other hand he has also been telling us that it is compulsory for the boys to study one of the languages in the second language group. He also knows that the people of this Province, particularly in the Tamil area, if they have to take a language from second language group which is made compulsory, they have no other alternative but to take Hindustani, for the majority of people in this Province are not likely to take Sanskrit as a compulsory language.''

THE HON. SRI T. S. AVINASHILINGAM CHETTIYAR:—''What has happened to his withdrawing the words, Sir?''

MR. SPEAKER:—''Let me hear the Leader of the Opposition.''

M. MUHAMMAD ISMAIL SAHIB BAHADUR:—''Mr. Speaker, Sir, when you ask a friend to be honest, it does not logically mean that he was dishonest, Sir. This can be seen even from text-books on logic which is being taught in initial classes in the college. It is only an emphatic way of requesting a gentleman to be accurate, to be definite and to be categorical about his statement. That is all. (Laughter.) That is what is meant when we use the word 'honest'. In a sense it is just like saying, 'you please be honest to tell me,' 'honestly tell me whether you feel like that or not'.''

MR. SPEAKER:—"That means he is dishonest."

M. MUHAMMAD ISMAIL SAHIB BAHADUR:—"That does not mean that, Sir. It does not mean: 'You might have been dishonest in the past, or that you are going to be dishonest now'. We should not twist the language to mean that he was dishonest. Logically, gramatically and in the ordinary parlance when we use the word 'honest' we do not mean that he was dishonest or that he must not be dishonest. That does not mean that at all."

MR. SPEAKER:—"As far as the Chair is concerned, I must say that word 'honest' is the opposite of 'dishonest'. In view of that, I hope the Leader of the Independent Group will not persist and that he will withdraw the word."

ABDUL HAMEED KHAN SAHIB BAHADUR:—"You know it, Sir, that I never meant that my hon. Friend was dishonest. I suppose you are prepared to admit that. I did not say that he was dishonest. I don't know why he assumes that."

MR. SPEAKER:—"When the Leader of the Independent Group said that he must make an honest statement, does it not mean that he has been making dishonest statements? In view of that he will have to withdraw it."

ABDUL HAMEED KHAN SAHIB BAHADUR:—"With due deference to the Chair, I wish to submit that I did not say that he was dishonest. In view of that I don't think there is anything for me to withdraw."

MR. SPEAKER:—"Order, order."

SRI R. V. SWAMINATHAN:—"Before you give your ruling, Sir, I want to know what the Hon. the Leader of the House has to say on the matter, so that we may have our doubts cleared, because to-morrow I may have to use the same word and I will also be asked to withdraw."

THE HON. SRI B. GOPALA REDDI:—"It is entirely a matter for the Chair to decide, Sir."

MR. SPEAKER:—"It is true. But there is no harm in the Hon. the Leader of the House giving his opinion. Of course it is entirely in the hands of the Chair. But when a Member wants to know the opinion of the Leader of the House there is no harm in his giving his opinion."

THE HON. SRI B. GOPALA REDDI:—"I have no opinion to give on the matter, Sir."

MR. SPEAKER:—"I hope the Leader of the Independent Group will not persist and that he will withdraw the word."

ABDUL HAMEED KHAN SAHIB BAHADUR:—"Sir, though I did not characterise my hon. Friend as being a dishonest person, —I never would do that—since the Chair wants me to withdraw that word I have no objection."

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MR. SPEAKER:—" I hope the Hon. Minister will answer the question."

THE HON. SRI T. S. AVINASHILINGAM CHETTIYAR:—" It is untrue to say, Sir, that everybody . . ."

ABDUL HAMEED KHAN SAHIB BAHADUR:—" On a point of order, Sir. Does it mean, Sir, that all the time all the Members in this House have been untrue? His reply begins with the words " It is untrue to say ". (Laughter.)

MR. SPEAKER:—" Order, order."

THE HON. SRI T. S. AVINASHILINGAM CHETTIYAR:—" I am answering the question, Sir. I do not think we should pursue it any further."

MR. SPEAKER:—" I have not heard the answer."

THE HON. SRI T. S. AVINASHILINGAM CHETTIYAR:—" Sir, it is untrue to say that everybody will be forced to study Hindi. There are many telugu people living in the Tamilnad and there are many tamil people living in the Andhra area who want to study their own mother tongue. They have asked for provision to be made so that in those places themselves, they can study their mother-tongue. This is the provision for those people who can study their own mother-tongue though they may study the regional language as the first language. There is provision for them to study their own mother-tongue. Such demands have come. They have stated, we do not want to read Hindi as we are not likely to go to the North but make us some provision for learning our own mother-tongue. There are merchant classes who are trading in the neighbouring areas, say people from Malabar are trading in Coimbatore and they want to learn Malayalam. This provision has been made so that they may be able to read Malayalam. It will be wrong to say, Sir, that we are forcing their children to learn Hindi."

ABDUL HAMEED KHAN SAHIB BAHADUR:—" May I ask, Sir, whether all the languages that he has mentioned, namely, Malayalam, Tamil, Telugu, etc., do form part of the second group of languages? "

THE HON. SRI T. S. AVINASHILINGAM CHETTIYAR:—" Yes, Sir. It is so."

SRI V. RAGHAVAYYA:—" On a point of order, Sir. The Hon. Minister for Education was pleased to utter the word ' untrue '. The word ' untrue ' in the English language means the opposite of truth. Not only that. (Interruption.) The proper expression to have been used is ' incorrect ' or ' not correct ' and not the word ' untrue ', because it means the wilful suppression of facts or statement of facts which evidently is contrary to his intention. My submission is that what has been done just a second

before in regard to the statement of Mr. Hameed Khan has a bearing on this. With due deference to your ruling, Sir, I must say that in ordinary grammatical and idiomatic English it only means . . ."

MR. SPEAKER:—"The Hon. Minister never said that what any Member said was untrue. What he said was: It is untrue to say that Hindi is made a compulsory language. That is all he said. It is not fair to compare it with the word 'honest' that the hon. Member, Mr. Hameed Khan used."

11-45 a.m. N. MUHAMMAD ANWAR SAHIB BAHADUR:—"Much emphasis is laid under the reorganization scheme on student leadership and assembly halls. May I impress upon the Hon. Minister that it is inadvisable in our Province when the atmosphere is surcharged with suspicion to carry politics into schools and colleges?"

THE HON. SRI T. S. AVINASHILINGAM CHETTIYAR:—"There is no question of leadership in politics in schools and colleges. It is a matter of developing personality and leadership in schools."

BEGUM SULTAN MIR AMIRUDDIN:—"May we know when we may expect the Hon. Minister to place his proposals before this House and whether we may have a full-dress debate on the subject on a day set apart for it just as has been done in the case of the food debate?"

THE HON. SRI T. S. AVINASHILINGAM CHETTIYAR:—"The hon. Member has been having it all the time, Sir."

BEGUM SULTAN MIR AMIRUDDIN:—"We want a full day debate, Sir."

THE HON. SRI B. GOPALA REDDI:—"We shall consider the proposal and announce our decision to-morrow."

Action taken against Ex-Motor Transport Controller.

* 59 *Q.*—SRI V. RAGHAVAYYA: Will the Hon. the Premier be pleased to state what happened to the enquiries started against Messrs. D. D. Sathe, Ex-Motor Transport Controller and C. V. Narasimham who are alleged to have been found trafficking in motor cars?

THE HON. SRI B. GOPALA REDDI (on behalf of the HON. the Premier):—"The enquiries have been completed and the Government have already taken suitable steps in the matter."

SRI V. RAGHAVAYYA:—"In view of the very unsatisfactory nature of the reply, may I know what action has been taken against both the officers specially mentioned in my question?"

THE HON. SRI B. GOPALA REDDI:—"In view of the very delicate position of the matter raised in the question, I could not amplify my answer beyond what I said. We have taken suitable steps with regard to the transaction."